

**Kathleen A. Burnham, Ed.D.**

**Education**

*Rivier University, Ed.D., Leadership and Learning*  
*Fitchburg State College, C.A.G.S., Leadership and Management*  
*Fitchburg State College, M.Ed., Secondary Education*  
*Fitchburg State College, B.S., Biology/Secondary Education*

**Certification**

Superintendent/Assistant Superintendent  
Principal, Assistant Principal – K-12  
Biology – 5-8, 9-12  
Mathematics – 1-6, 5-8, 9-12  
Special Education Administrator

**Experience**

***Special Education Director***  
***North Andover Public Schools***

- \*Supervise the all Special Education Personnel, School Psychologist, Speech Therapists and other Special Education personnel as assigned by the Assistant Superintendent of Student Services and/or building Principal.
- \*Work with the Assistant Superintendent of Student Services to facilitate district wide special education meetings and professional development
- \*Supervise specialized programs and curriculum in programs by ensuring compliance with federal and state special education mandates
- \*Oversee building based special education caseload assignments and building based due process compliance, including, but not limited to the dissemination of special education communications and documents within mandated timelines
- \*Schedule and chair building based Team meetings for Initial Evaluations, Re-evaluations and meetings to review results of Independent evaluations

***Assistant Superintendent – Curriculum and Staff Development***  
***Wilmington Public Schools***

- \*Provide leadership for system-wide curriculum review; revision/development of instructional programs; direction, supervision, and articulation of K-12 curriculum
- \*Oversee implementation of Educator Evaluation; including all training for educators and evaluators
- \*Evaluate district-wide curriculum leaders
- \*Manage data use district-wide for instructional improvement to increase student achievement
- \*Work with the Special Education Administrator to ensure equity in instructional programs for students with special needs
- \*Chair district-wide Professional Development Committee; collaborate with teachers, administrators, colleagues in other districts, and higher education institutions to create quality in-district professional development
- \*Prepare and present a budget for curriculum renewal, textbook adoption, and staff training
- \*Oversee the preparation and implementation of federal/state educational grants; Title I, Title IIA, Academic Support, MTSS, Safe & Drug-free Schools
- \*Oversee the administration of state/district mandated testing and preparation of reports
- \*Lead the new teacher and administrator orientation program
- \*Monitor legislative/regulatory developments which impact programs and personnel

- \*Provide support and counsel professional staff regarding certification, recertification, and pathways to attaining appropriate levels of licensure
- \*Author a professional newsletter promoting best practices, information and resources to assist staff in remaining current with education initiatives
- \*Host a television show on the local cable channel showcasing the Wilmington Public Schools
- \*Collaborate with town departments and community organizations to support and promote teaching and learning

***Director of Curriculum, Instruction, and Assessment  
Tyngsborough Public Schools***

- \*Served as Title I Director and grant writer; Title I, Title IIA, Literacy Partnership Grant
- \*Worked collaboratively with the Central Office leadership, including the Business Administrator, Special Education Administrator, Technology Director, and Superintendent in district-level decision-making guiding the direction of the district and decisions impacting curriculum, instruction, and assessment
- \*Created and facilitated professional development opportunities for staff district-wide
- \*Updated the district website with professional development and curriculum resources
- \*Developed partnerships to support teaching and learning; UML partnership for student support in mathematics
- \*Created a Student Curriculum Council through student focus groups
- \*Authored a professional newsletter for staff
- \*Explored new programs for universal screening and benchmark assessments, intervention programs, and student progress monitoring to provide additional data for decision-making
- \*Worked closely with the district Data Specialist to complete state reports
- \*Monitored staff licensure and highly qualified teacher status; provide consultation to staff regarding recertification
- \*Participated in collective bargaining

***Curriculum Instructional Specialist  
Lowell Public Schools***

- \*Teacher coaching, co-teaching and planning, lesson modeling (9-12)
- \*Coordinated administration of all State assessments for as many as 1000 students in 3 buildings in the administration of a single test; order, track, return test materials, maintain security of test materials, data analysis, student appeals
- \*Worked as part of the Literacy Leadership Team, Science and Math Vertical Teams, School Leadership Team
- \*Facilitated Professional Development for faculty; protocols for Looking at Student Work
- \*Authored a professional newsletter for staff promoting best instructional methods

***Teacher, Mentor Program Coordinator  
Chelmsford Public Schools***

- \*Science teacher with extensive experience in student-centered teaching, curriculum development incorporating project-based learning and differentiated instruction; and a wide variety of assessments, including performance assessments, in alignment with Massachusetts Frameworks

***Teacher  
Lowell Public Schools***

- \*Science teacher with experience in instruction of a diverse student population

***Adjunct Professor  
Fitchburg State University***

- \*Instruct a graduate course for first year teachers in the Lowell Teacher Academy as part of the District Induction Program

\*Instruct graduate courses in science for teachers K-12 at the Northeast Consortium for Staff Development/Merrimack Education Center (Valley Collaborative)  
\*Instruct seminar courses in the Principal Licensure Program at the Northeast Consortium for Staff Development/Merrimack Education Center (Valley Collaborative)

***Show Host/Producer***

***Wilmington Cable Television, Wilmington, MA***

\*Host and producer of In The Loop, a local television show that showcases the Wilmington Public Schools

***DESE Physics Assessment Development Committee, member***

**Publications and Presentations**

*Microcounseling in Teaching: Effect on Teacher Behavior*  
Dissertation

*Increasing Opportunities for Inter-District Sharing and Collaboration*  
Presented at the annual DESE Spring Convening, Marlborough, MA

*Collaboration Beyond Networking: Transforming Vision into Action*  
Presented at the annual M.A.S.S. Executive Institute, Falmouth, MA

*No Cohort Member Left Behind: Stories from the Field*  
Presented at the annual DCLL Conference, Rivier University, Nashua NH

**Memberships and Affiliations**

Association for Supervision and Curriculum Development  
Magnolia Education Consortium (*Founding member*)  
Massachusetts Association of School Superintendents  
Merrimack Valley Curriculum Leaders Exchange  
Merrimack Valley Superintendents Association  
SEEM Collaborative Curriculum Leaders (*Founding member*)  
Northeast Professional Education Network (*Founding member*)